



**EXAMPLE--O'Hare Network Schools Professional Development Calendar**

<b>July</b>	<b>August</b>	<b>1<sup>st</sup> quarter</b>	<b>2<sup>nd</sup> quarter</b>	<b>3<sup>rd</sup> quarter</b>	<b>4<sup>th</sup> quarter</b>
<p><i>Know What</i> 3 principles of UDL Alignment of REACH/UDL and CCSS</p> <p><i>Know How to</i> adapt CCSS model units integrate CCSS into content units</p>	<p><i>Know What</i> Principles and practices of Formative Assessment and Feedback Guiding reading complex texts Performance Assessment</p> <p><i>Know How to</i> differentiate instruction and assessment guide reading of complex texts</p>	<p><i>Know What</i> Principles and practices of Formative Assessment and Feedback CCSS Reading and Writing within units</p> <p><i>Know How to</i> guide reading of complex text develop writing based on reading</p>	<p><i>Know What</i> CCSS Writing in relation to constructed response</p> <p><i>Know How to</i> Improve student reading and writing with constructed response</p>	<p><i>Know What</i> Project-Based Learning Comprehensive Assessment</p> <p><i>Know How to</i> Create units that integrate project-based learning and CCSS <i>Literacy</i></p>	<p><i>Know What</i> Summative evaluation</p> <p><i>Know How to</i> Guide students to synthesize learning Evaluate instructional plans and revise for the next school year</p>
<p><i>Resources</i> CAST CPS Literacy Framework REACH Model Units Unit Planning Templates</p>	<p><i>Resources</i> Tomlinson-McTighe Book—Differentiate/UbD CPS Literacy Framework</p>	<p><i>Resources</i> CPS Literacy Framework Tomlinson-McTighe book</p>	<p><i>Resources</i> Guides to writing CPS Literacy Framework</p>	<p><i>Resources</i> Project-based learning and assessment guides</p>	<p><i>Resources</i> Guides to evaluating instruction Models for summative evaluation of student learning</p>
<p><i>Processes</i> School-based institutes Leadership team strategic planning</p>	<p><i>Processes</i> School-based Institutes Modify lesson plan format to integrate differentiation</p>	<p><i>Processes</i> PLC sessions Peer coaching Teacher Leader led workshops Formative observations</p>	<p><i>Processes</i> PLC sessions Peer coaching Administrative observations Teacher Leader led workshops</p>	<p><i>Processes</i> PLC sessions Peer coaching Teacher Leader led workshops Administrative observations</p>	<p><i>Processes</i> PLC sessions Peer coaching Teacher Leader led workshops Administrative observations</p>